

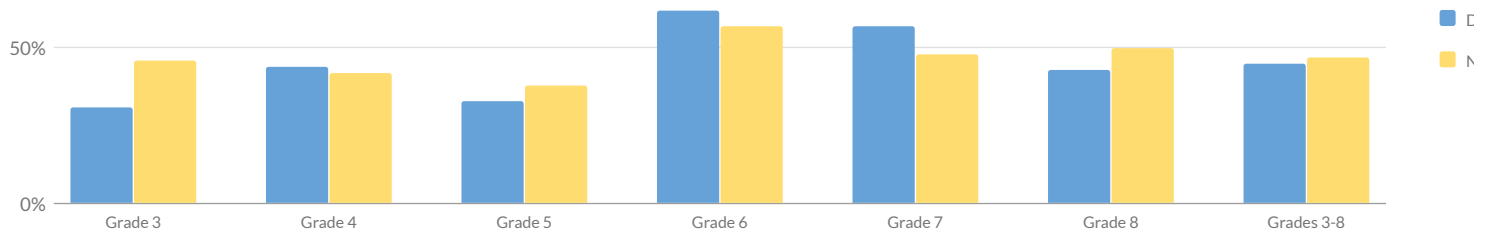
ALEXANDRIA CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

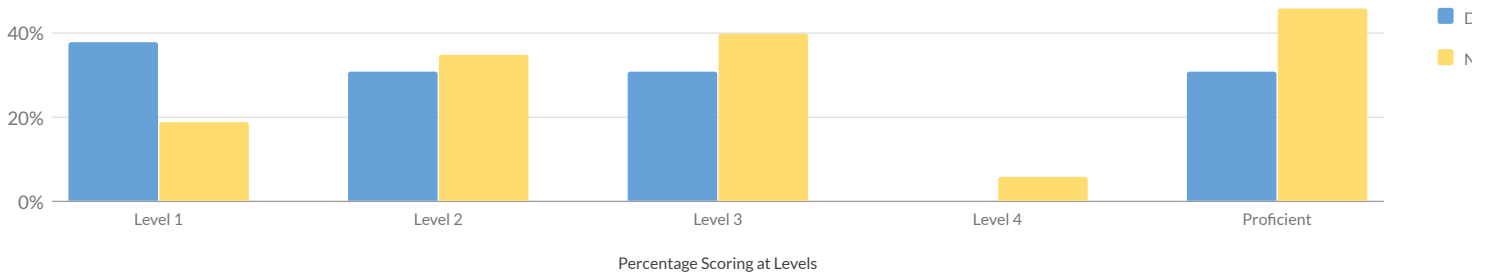


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	30	31%	1	3%	29	97%	11	38%	9	31%	9	31%	0	0%	9	31%
Grade 4	35	44%	1	3%	34	97%	7	21%	12	35%	9	26%	6	18%	15	44%
Grade 5	38	33%	2	5%	36	95%	16	44%	8	22%	10	28%	2	6%	12	33%
Grade 6	35	62%	6	17%	29	83%	11	38%	0	0%	7	24%	11	38%	18	62%
Grade 7	36	57%	6	17%	30	83%	2	7%	11	37%	14	47%	3	10%	17	57%
Grade 8	46	43%	16	35%	30	65%	9	30%	8	27%	9	30%	4	13%	13	43%
Grades 3-8	220	45%	32	15%	188	85%	56	30%	48	26%	58	31%	26	14%	84	45%

GRADE 3 ELA RESULTS

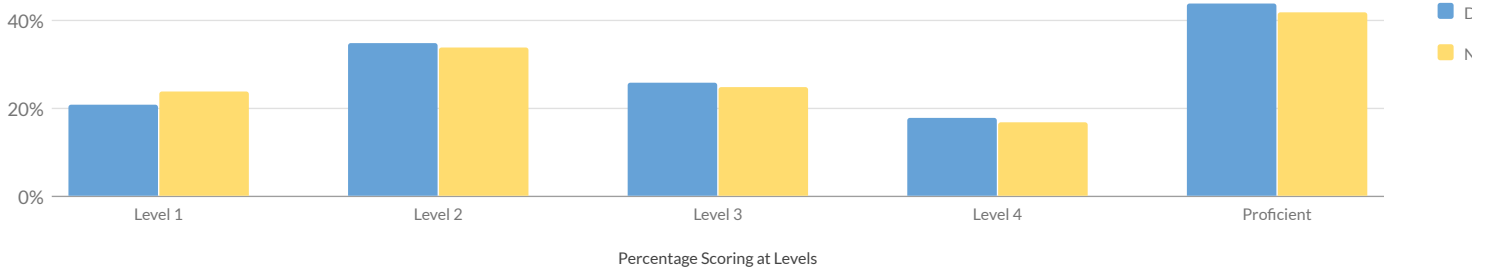
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30		1	3%	29	97%	11	38%	9	31%	9	31%	0	0%	9	31%
Female	15		0	0%	15	100%	9	60%	4	27%	2	13%	0	0%	2	13%
Male	15		1	7%	14	93%	2	14%	5	36%	7	50%	0	0%	7	50%
General Education Students	28		0	0%	28	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2		1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	27		1	4%	26	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	30		1	3%	29	97%	11	38%	9	31%	9	31%	0	0%	9	31%
Economically Disadvantaged	13		0	0%	13	100%	8	62%	5	38%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	17		1	6%	16	94%	3	19%	4	25%	9	56%	0	0%	9	56%
Non-English Language Learner	30		1	3%	29	97%	11	38%	9	31%	9	31%	0	0%	9	31%
Not in Foster Care	30		1	3%	29	97%	11	38%	9	31%	9	31%	0	0%	9	31%
Not Homeless	30		1	3%	29	97%	11	38%	9	31%	9	31%	0	0%	9	31%
Not Migrant	30		1	3%	29	97%	11	38%	9	31%	9	31%	0	0%	9	31%
Parent Not in Armed Forces	30		1	3%	29	97%	11	38%	9	31%	9	31%	0	0%	9	31%

GRADE 4 ELA RESULTS

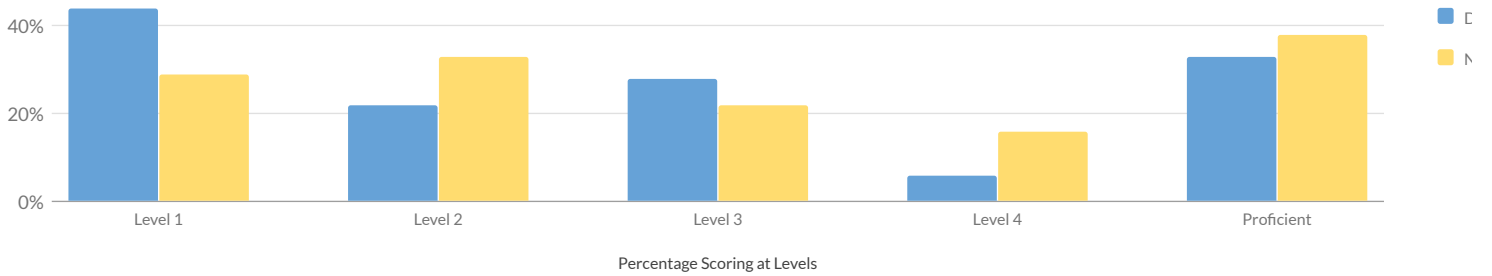
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35		1	3%	34	97%	7	21%	12	35%	9	26%	6	18%	15	44%
Female	22		0	0%	22	100%	3	14%	7	32%	8	36%	4	18%	12	55%
Male	13		1	8%	12	92%	4	33%	5	42%	1	8%	2	17%	3	25%
General Education Students	32		1	3%	31	97%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	34		1	3%	33	97%	-	-	-	-	-	-	-	-	-	-
Small Group Total	35		1	3%	34	97%	7	21%	12	35%	9	26%	6	18%	15	44%
Economically Disadvantaged	10		0	0%	10	100%	4	40%	4	40%	1	10%	1	10%	2	20%
Not Economically Disadvantaged	25		1	4%	24	96%	3	13%	8	33%	8	33%	5	21%	13	54%
Non-English Language Learner	35		1	3%	34	97%	7	21%	12	35%	9	26%	6	18%	15	44%
Not in Foster Care	35		1	3%	34	97%	7	21%	12	35%	9	26%	6	18%	15	44%
Not Homeless	35		1	3%	34	97%	7	21%	12	35%	9	26%	6	18%	15	44%
Not Migrant	35		1	3%	34	97%	7	21%	12	35%	9	26%	6	18%	15	44%
Parent Not in Armed Forces	35		1	3%	34	97%	7	21%	12	35%	9	26%	6	18%	15	44%

GRADE 5 ELA RESULTS

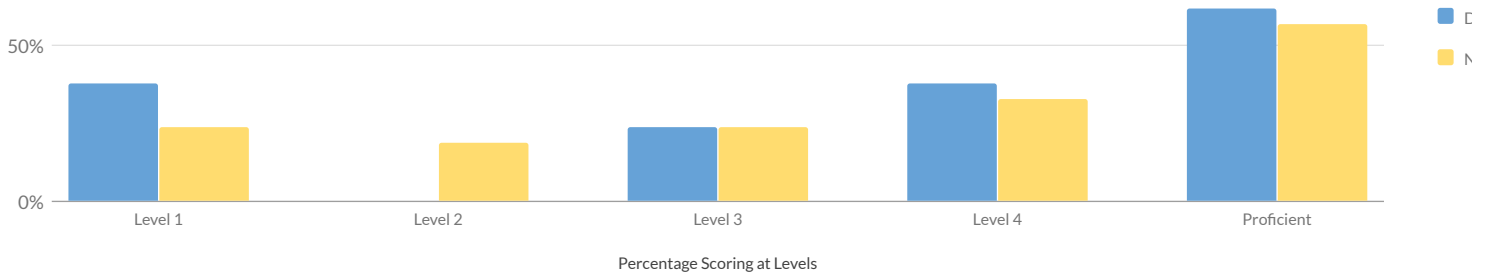
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38		2	5%	36	95%	16	44%	8	22%	10	28%	2	6%	12	33%
Female	11		0	0%	11	100%	3	27%	2	18%	5	45%	1	9%	6	55%
Male	27		2	7%	25	93%	13	52%	6	24%	5	20%	1	4%	6	24%
General Education Students	29		1	3%	28	97%	9	32%	7	25%	10	36%	2	7%	12	43%
Students with Disabilities	9		1	11%	8	89%	7	88%	1	13%	0	0%	0	0%	0	0%
Hispanic or Latino	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	37		2	5%	35	95%	-	-	-	-	-	-	-	-	-	-
Small Group Total	38		2	5%	36	95%	16	44%	8	22%	10	28%	2	6%	12	33%
Economically Disadvantaged	23		1	4%	22	96%	10	45%	7	32%	5	23%	0	0%	5	23%
Not Economically Disadvantaged	15		1	7%	14	93%	6	43%	1	7%	5	36%	2	14%	7	50%
Non-English Language Learner	38		2	5%	36	95%	16	44%	8	22%	10	28%	2	6%	12	33%
Not in Foster Care	38		2	5%	36	95%	16	44%	8	22%	10	28%	2	6%	12	33%
Homeless	3		1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	35		1	3%	34	97%	-	-	-	-	-	-	-	-	-	-
Not Migrant	38		2	5%	36	95%	16	44%	8	22%	10	28%	2	6%	12	33%
Parent Not in Armed Forces	38		2	5%	36	95%	16	44%	8	22%	10	28%	2	6%	12	33%

GRADE 6 ELA RESULTS

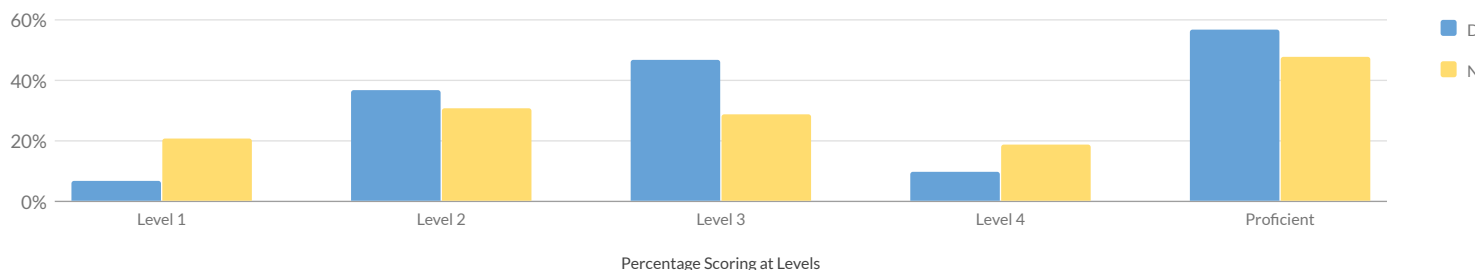
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	6	17%	29	83%	11	38%	0	0%	7	24%	11	38%	18	62%
Female	17	4	24%	13	76%	4	31%	0	0%	4	31%	5	38%	9	69%
Male	18	2	11%	16	89%	7	44%	0	0%	3	19%	6	38%	9	56%
General Education Students	28	4	14%	24	86%	6	25%	0	0%	7	29%	11	46%	18	75%
Students with Disabilities	7	2	29%	5	71%	5	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	31	4	13%	27	87%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	34	5	15%	29	85%	11	38%	0	0%	7	24%	11	38%	18	62%
Economically Disadvantaged	19	5	26%	14	74%	10	71%	0	0%	2	14%	2	14%	4	29%
Not Economically Disadvantaged	16	1	6%	15	94%	1	7%	0	0%	5	33%	9	60%	14	93%
Non-English Language Learner	35	6	17%	29	83%	11	38%	0	0%	7	24%	11	38%	18	62%
Not in Foster Care	35	6	17%	29	83%	11	38%	0	0%	7	24%	11	38%	18	62%
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	31	6	19%	25	81%	-	-	-	-	-	-	-	-	-	-
Not Migrant	35	6	17%	29	83%	11	38%	0	0%	7	24%	11	38%	18	62%
Parent Not in Armed Forces	35	6	17%	29	83%	11	38%	0	0%	7	24%	11	38%	18	62%

GRADE 7 ELA RESULTS

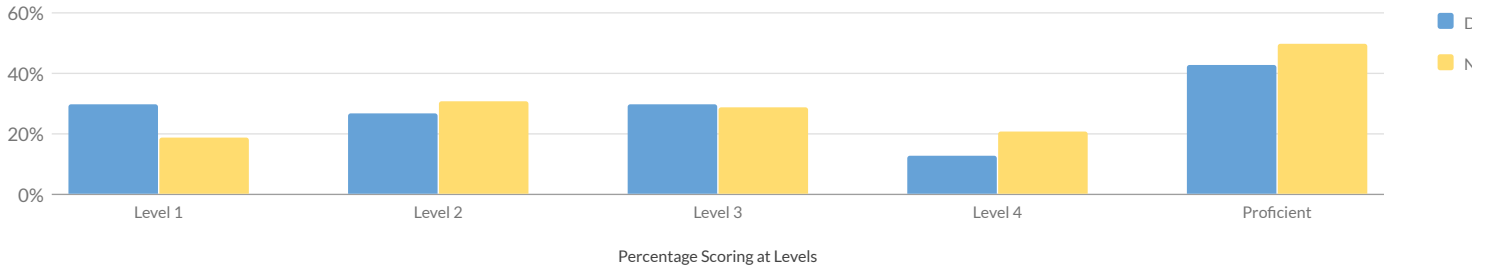
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	6	17%	30	83%	2	7%	11	37%	14	47%	3	10%	17	57%
Female	22	2	9%	20	91%	1	5%	8	40%	8	40%	3	15%	11	55%
Male	14	4	29%	10	71%	1	10%	3	30%	6	60%	0	0%	6	60%
General Education Students	31	4	13%	27	87%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	33	5	15%	28	85%	-	-	-	-	-	-	-	-	-	-
Small Group Total	35	5	14%	30	86%	2	7%	11	37%	14	47%	3	10%	17	57%
Economically Disadvantaged	19	3	16%	16	84%	2	13%	7	44%	6	38%	1	6%	7	44%
Not Economically Disadvantaged	17	3	18%	14	82%	0	0%	4	29%	8	57%	2	14%	10	71%
Non-English Language Learner	36	6	17%	30	83%	2	7%	11	37%	14	47%	3	10%	17	57%
Not in Foster Care	36	6	17%	30	83%	2	7%	11	37%	14	47%	3	10%	17	57%
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	33	6	18%	27	82%	-	-	-	-	-	-	-	-	-	-
Not Migrant	36	6	17%	30	83%	2	7%	11	37%	14	47%	3	10%	17	57%
Parent Not in Armed Forces	36	6	17%	30	83%	2	7%	11	37%	14	47%	3	10%	17	57%

GRADE 8 ELA RESULTS

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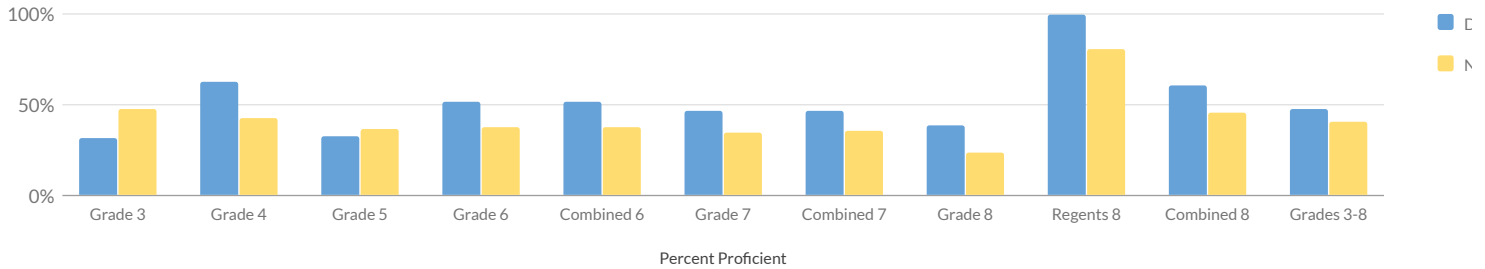


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	16	35%	30	65%	9	30%	8	27%	9	30%	4	13%	13	43%
Female	24	8	33%	16	67%	3	19%	5	31%	6	38%	2	13%	8	50%
Male	22	8	36%	14	64%	6	43%	3	21%	3	21%	2	14%	5	36%
General Education Students	36	14	39%	22	61%	3	14%	6	27%	9	41%	4	18%	13	59%
Students with Disabilities	10	2	20%	8	80%	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	41	13	32%	28	68%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total	45	15	33%	30	67%	9	30%	8	27%	9	30%	4	13%	13	43%
Economically Disadvantaged	25	10	40%	15	60%	7	47%	3	20%	3	20%	2	13%	5	33%
Not Economically Disadvantaged	21	6	29%	15	71%	2	13%	5	33%	6	40%	2	13%	8	53%
Non-English Language Learner	46	16	35%	30	65%	9	30%	8	27%	9	30%	4	13%	13	43%
Not in Foster Care	46	16	35%	30	65%	9	30%	8	27%	9	30%	4	13%	13	43%
Homeless	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	43	15	35%	28	65%	-	-	-	-	-	-	-	-	-	-
Not Migrant	46	16	35%	30	65%	9	30%	8	27%	9	30%	4	13%	13	43%
Parent Not in Armed Forces	46	16	35%	30	65%	9	30%	8	27%	9	30%	4	13%	13	43%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	29	97%	1	3%	28	97%	13	46%	6	21%	6	21%	3	11%	9	32%
Grade 4	35	91%	3	9%	32	91%	7	22%	5	16%	14	44%	6	19%	20	63%
Grade 5	38	95%	2	5%	36	95%	18	50%	6	17%	8	22%	4	11%	12	33%
Grade 6	35	77%	8	23%	27	77%	7	26%	6	22%	10	37%	4	15%	14	52%
Combined 6	35	77%	8	23%	27	77%	7	26%	6	22%	10	37%	4	15%	14	52%
Grade 7	36	83%	6	17%	30	83%	7	23%	9	30%	9	30%	5	17%	14	47%
Combined 7	36	83%	6	17%	30	83%	7	23%	9	30%	9	30%	5	17%	14	47%
Grade 8	45	60%	27	60%	18	40%	10	56%	1	6%	6	33%	1	6%	7	39%
Regents 8	—	0%	0	0%	10	22%	0	0%	0	0%	4	40%	6	60%	10	100%
Combined 8	45	62%	17	38%	28	62%	10	36%	1	4%	10	36%	7	25%	17	61%
Grades 3-8	218	83%	37	17%	181	83%	62	34%	33	18%	57	31%	29	16%	86	48%

See report card Glossary and Guide for criteria used to include students in this table.

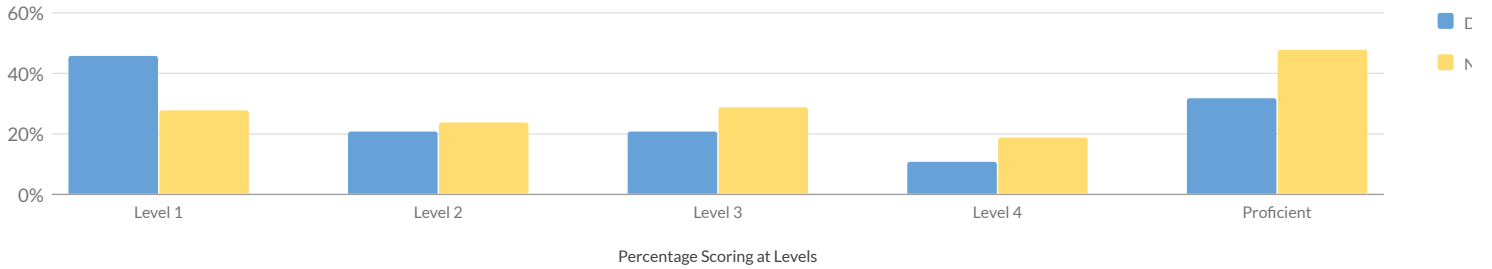
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

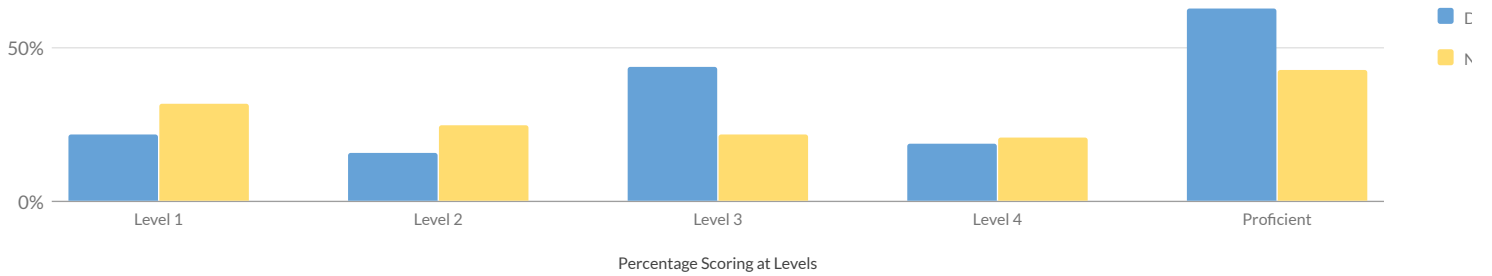
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	1	3%	28	97%	13	46%	6	21%	6	21%	3	11%	9	32%
Female	15	0	0%	15	100%	10	67%	3	20%	2	13%	0	0%	2	13%
Male	14	1	7%	13	93%	3	23%	3	23%	4	31%	3	23%	7	54%
General Education Students	27	0	0%	27	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	26	1	4%	25	96%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	29	1	3%	28	97%	13	46%	6	21%	6	21%	3	11%	9	32%
Economically Disadvantaged	13	0	0%	13	100%	10	77%	1	8%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	16	1	6%	15	94%	3	20%	5	33%	4	27%	3	20%	7	47%
Non-English Language Learner	29	1	3%	28	97%	13	46%	6	21%	6	21%	3	11%	9	32%
Not in Foster Care	29	1	3%	28	97%	13	46%	6	21%	6	21%	3	11%	9	32%
Not Homeless	29	1	3%	28	97%	13	46%	6	21%	6	21%	3	11%	9	32%
Not Migrant	29	1	3%	28	97%	13	46%	6	21%	6	21%	3	11%	9	32%
Parent Not in Armed Forces	29	1	3%	28	97%	13	46%	6	21%	6	21%	3	11%	9	32%

GRADE 4 MATH RESULTS

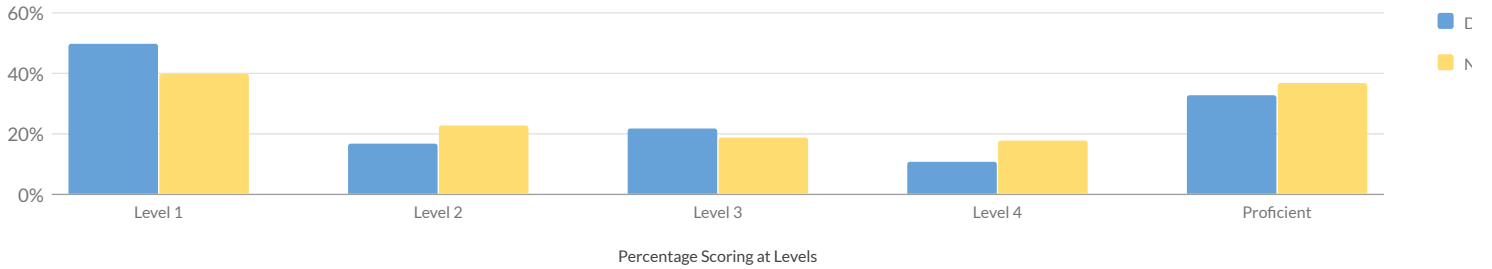
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	91%	3	9%	32	91%	7	22%	5	16%	14	44%	6	19%	20	63%
Female	22	100%	0	0%	22	100%	4	18%	5	23%	9	41%	4	18%	13	59%
Male	13	77%	3	23%	10	77%	3	30%	0	0%	5	50%	2	20%	7	70%
General Education Students	32	97%	1	3%	31	97%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	33%	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	34	91%	3	9%	31	91%	-	-	-	-	-	-	-	-	-	-
Small Group Total	35	91%	3	9%	32	91%	7	22%	5	16%	14	44%	6	19%	20	63%
Economically Disadvantaged	10	90%	1	10%	9	90%	4	44%	1	11%	4	44%	0	0%	4	44%
Not Economically Disadvantaged	25	92%	2	8%	23	92%	3	13%	4	17%	10	43%	6	26%	16	70%
Non-English Language Learner	35	91%	3	9%	32	91%	7	22%	5	16%	14	44%	6	19%	20	63%
Not in Foster Care	35	91%	3	9%	32	91%	7	22%	5	16%	14	44%	6	19%	20	63%
Not Homeless	35	91%	3	9%	32	91%	7	22%	5	16%	14	44%	6	19%	20	63%
Not Migrant	35	91%	3	9%	32	91%	7	22%	5	16%	14	44%	6	19%	20	63%
Parent Not in Armed Forces	35	91%	3	9%	32	91%	7	22%	5	16%	14	44%	6	19%	20	63%

GRADE 5 MATH RESULTS

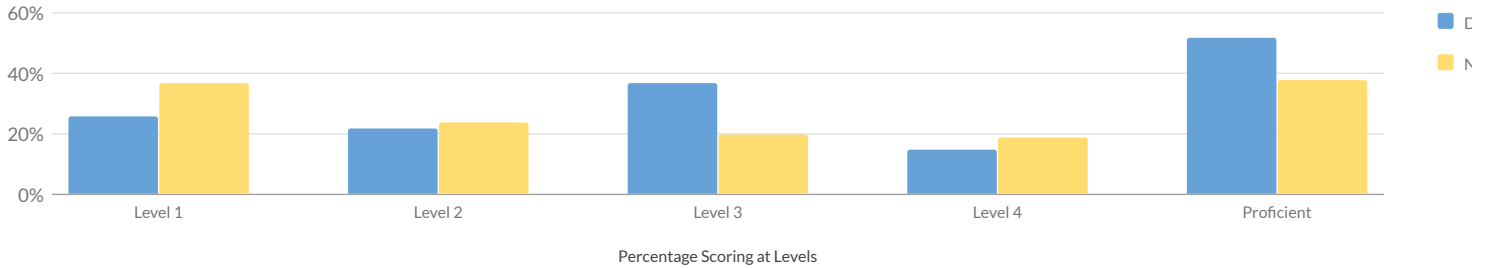
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	2	5%	36	95%	18	50%	6	17%	8	22%	4	11%	12	33%
Female	11	0	0%	11	100%	6	55%	2	18%	1	9%	2	18%	3	27%
Male	27	2	7%	25	93%	12	48%	4	16%	7	28%	2	8%	9	36%
General Education Students	29	1	3%	28	97%	10	36%	6	21%	8	29%	4	14%	12	43%
Students with Disabilities	9	1	11%	8	89%	8	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	37	2	5%	35	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	2	5%	36	95%	18	50%	6	17%	8	22%	4	11%	12	33%
Economically Disadvantaged	23	1	4%	22	96%	13	59%	4	18%	3	14%	2	9%	5	23%
Not Economically Disadvantaged	15	1	7%	14	93%	5	36%	2	14%	5	36%	2	14%	7	50%
Non-English Language Learner	38	2	5%	36	95%	18	50%	6	17%	8	22%	4	11%	12	33%
Not in Foster Care	38	2	5%	36	95%	18	50%	6	17%	8	22%	4	11%	12	33%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	35	1	3%	34	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	38	2	5%	36	95%	18	50%	6	17%	8	22%	4	11%	12	33%
Parent Not in Armed Forces	38	2	5%	36	95%	18	50%	6	17%	8	22%	4	11%	12	33%

GRADE 6 MATH RESULTS

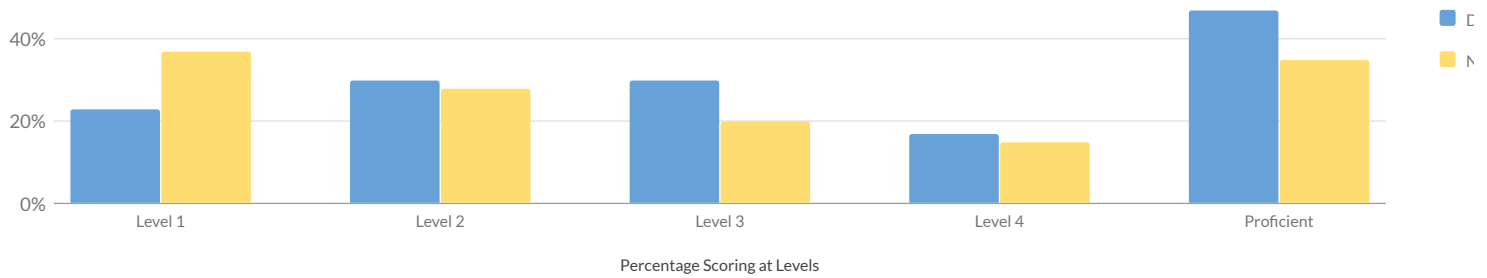
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	23%	8	23%	27	77%	7	26%	6	22%	10	37%	4	15%	14	52%
Female	17	24%	4	24%	13	76%	4	31%	2	15%	7	54%	0	0%	7	54%
Male	18	22%	4	22%	14	78%	3	21%	4	29%	3	21%	4	29%	7	50%
General Education Students	28	14%	4	14%	24	86%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	7	57%	4	57%	3	43%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	50%	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	31	19%	6	19%	25	81%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	34	21%	7	21%	27	79%	7	26%	6	22%	10	37%	4	15%	14	52%
Economically Disadvantaged	19	32%	6	32%	13	68%	7	54%	3	23%	2	15%	1	8%	3	23%
Not Economically Disadvantaged	16	13%	2	13%	14	88%	0	0%	3	21%	8	57%	3	21%	11	79%
Non-English Language Learner	35	23%	8	23%	27	77%	7	26%	6	22%	10	37%	4	15%	14	52%
Not in Foster Care	35	23%	8	23%	27	77%	7	26%	6	22%	10	37%	4	15%	14	52%
Homeless	4	0%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	31	26%	8	26%	23	74%	-	-	-	-	-	-	-	-	-	-
Not Migrant	35	23%	8	23%	27	77%	7	26%	6	22%	10	37%	4	15%	14	52%
Parent Not in Armed Forces	35	23%	8	23%	27	77%	7	26%	6	22%	10	37%	4	15%	14	52%

GRADE 7 MATH RESULTS

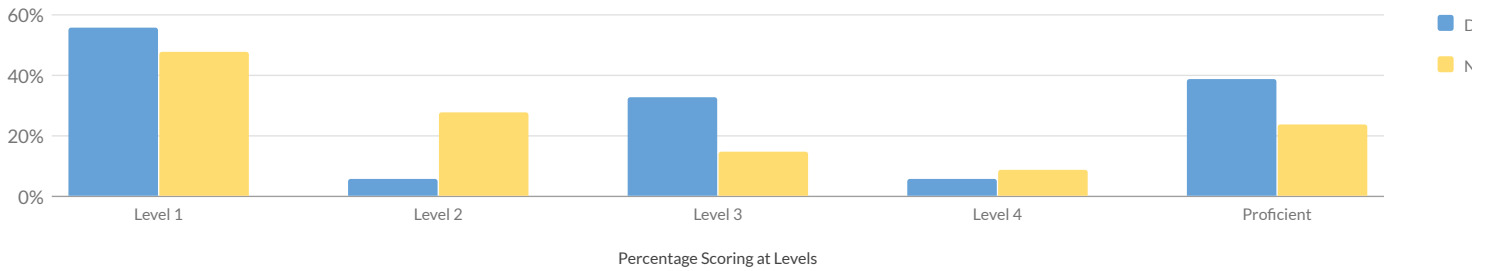
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36		6	17%	30	83%	7	23%	9	30%	9	30%	5	17%	14	47%
Female	22		2	9%	20	91%	4	20%	7	35%	6	30%	3	15%	9	45%
Male	14		4	29%	10	71%	3	30%	2	20%	3	30%	2	20%	5	50%
General Education Students	31		5	16%	26	84%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	5		1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2		1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	33		5	15%	28	85%	-	-	-	-	-	-	-	-	-	-
Small Group Total	36		6	17%	30	83%	7	23%	9	30%	9	30%	5	17%	14	47%
Economically Disadvantaged	19		4	21%	15	79%	7	47%	4	27%	2	13%	2	13%	4	27%
Not Economically Disadvantaged	17		2	12%	15	88%	0	0%	5	33%	7	47%	3	20%	10	67%
Non-English Language Learner	36		6	17%	30	83%	7	23%	9	30%	9	30%	5	17%	14	47%
Not in Foster Care	36		6	17%	30	83%	7	23%	9	30%	9	30%	5	17%	14	47%
Homeless	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	33		6	18%	27	82%	-	-	-	-	-	-	-	-	-	-
Not Migrant	36		6	17%	30	83%	7	23%	9	30%	9	30%	5	17%	14	47%
Parent Not in Armed Forces	36		6	17%	30	83%	7	23%	9	30%	9	30%	5	17%	14	47%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

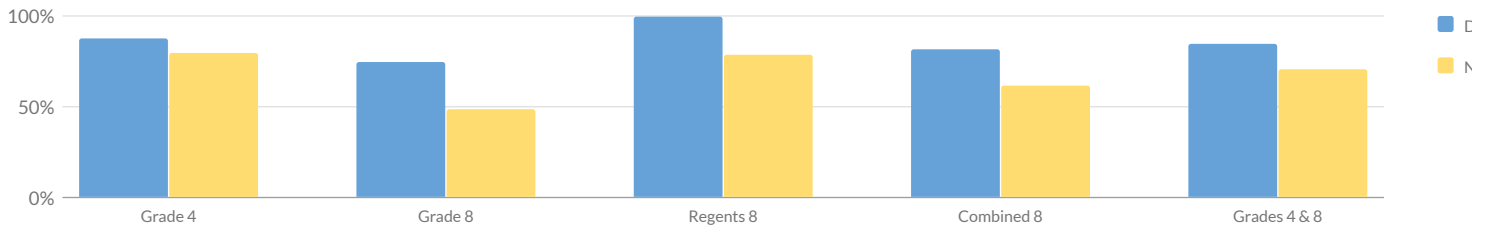


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	27	60%	18	40%	10	56%	1	6%	6	33%	1	6%	7	39%
Female	23	13	57%	10	43%	5	50%	1	10%	4	40%	0	0%	4	40%
Male	22	14	64%	8	36%	5	63%	0	0%	2	25%	1	13%	3	38%
General Education Students	35	21	60%	14	40%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	10	6	60%	4	40%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	40	22	55%	18	45%	10	56%	1	6%	6	33%	1	6%	7	39%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	24	16	67%	8	33%	5	63%	1	13%	2	25%	0	0%	2	25%
Not Economically Disadvantaged	21	11	52%	10	48%	5	50%	0	0%	4	40%	1	10%	5	50%
Non-English Language Learner	45	27	60%	18	40%	10	56%	1	6%	6	33%	1	6%	7	39%
Not in Foster Care	45	27	60%	18	40%	10	56%	1	6%	6	33%	1	6%	7	39%
Homeless	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	42	25	60%	17	40%	-	-	-	-	-	-	-	-	-	-
Not Migrant	45	27	60%	18	40%	10	56%	1	6%	6	33%	1	6%	7	39%
Parent Not in Armed Forces	45	27	60%	18	40%	10	56%	1	6%	6	33%	1	6%	7	39%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	35		3	9%	32	91%	1	3%	3	9%	16	50%	12	38%	28	88%
Grade 8	45		21	47%	24	53%	1	4%	5	21%	17	71%	1	4%	18	75%
Regents 8	—		0	0%	10	22%	0	0%	0	0%	1	10%	9	90%	10	100%
Combined 8	45		11	24%	34	76%	1	3%	5	15%	18	53%	10	29%	28	82%
Grades 4 & 8	80		14	18%	66	83%	2	3%	8	12%	34	52%	22	33%	56	85%

See report card Glossary and Guide for criteria used to include students in this table.

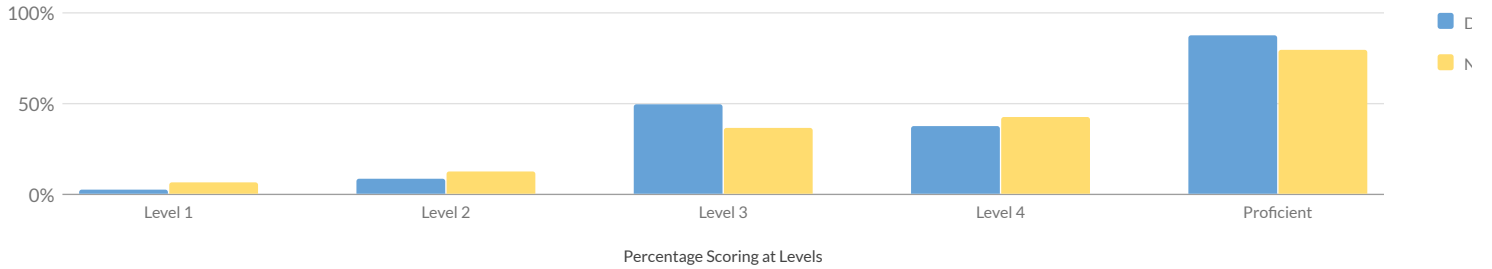
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

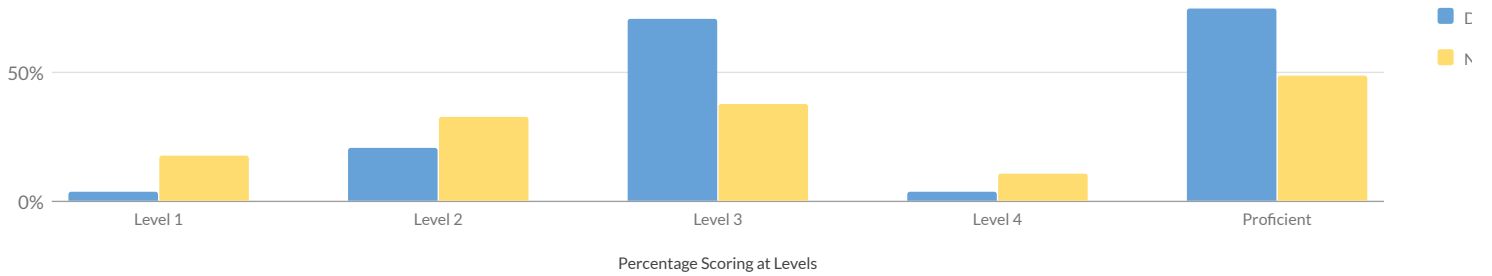
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	3	9%	32	91%	1	3%	3	9%	16	50%	12	38%	28	88%
Female	22	1	5%	21	95%	0	0%	2	10%	11	52%	8	38%	19	90%
Male	13	2	15%	11	85%	1	9%	1	9%	5	45%	4	36%	9	82%
General Education Students	32	2	6%	30	94%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	34	3	9%	31	91%	-	-	-	-	-	-	-	-	-	-
Small Group Total	35	3	9%	32	91%	1	3%	3	9%	16	50%	12	38%	28	88%
Economically Disadvantaged	10	1	10%	9	90%	1	11%	0	0%	7	78%	1	11%	8	89%
Not Economically Disadvantaged	25	2	8%	23	92%	0	0%	3	13%	9	39%	11	48%	20	87%
Non-English Language Learner	35	3	9%	32	91%	1	3%	3	9%	16	50%	12	38%	28	88%
Not in Foster Care	35	3	9%	32	91%	1	3%	3	9%	16	50%	12	38%	28	88%
Not Homeless	35	3	9%	32	91%	1	3%	3	9%	16	50%	12	38%	28	88%
Not Migrant	35	3	9%	32	91%	1	3%	3	9%	16	50%	12	38%	28	88%
Parent Not in Armed Forces	35	3	9%	32	91%	1	3%	3	9%	16	50%	12	38%	28	88%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

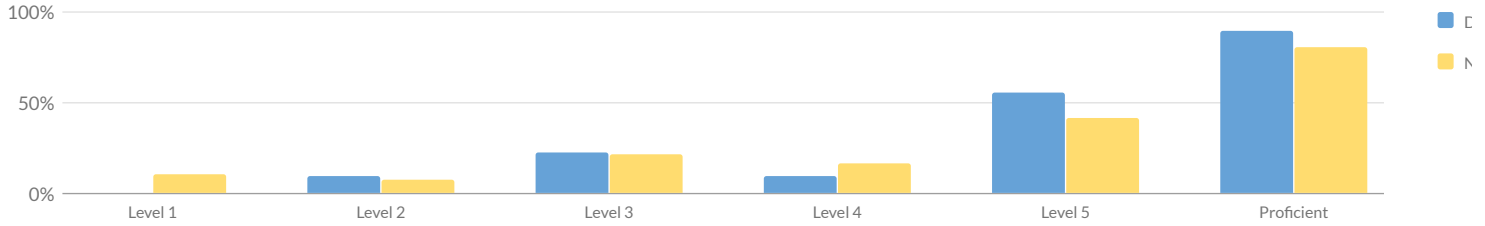


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	21	47%	24	53%	1	4%	5	21%	17	71%	1	4%	18	75%
Female	24	10	42%	14	58%	1	7%	2	14%	10	71%	1	7%	11	79%
Male	21	11	52%	10	48%	0	0%	3	30%	7	70%	0	0%	7	70%
General Education Students	35	18	51%	17	49%	0	0%	2	12%	14	82%	1	6%	15	88%
Students with Disabilities	10	3	30%	7	70%	1	14%	3	43%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	40	18	45%	22	55%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	43	19	44%	24	56%	1	4%	5	21%	17	71%	1	4%	18	75%
Economically Disadvantaged	25	13	52%	12	48%	1	8%	4	33%	7	58%	0	0%	7	58%
Not Economically Disadvantaged	20	8	40%	12	60%	0	0%	1	8%	10	83%	1	8%	11	92%
Non-English Language Learner	45	21	47%	24	53%	1	4%	5	21%	17	71%	1	4%	18	75%
Not in Foster Care	45	21	47%	24	53%	1	4%	5	21%	17	71%	1	4%	18	75%
Homeless	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	42	20	48%	22	52%	-	-	-	-	-	-	-	-	-	-
Not Migrant	45	21	47%	24	53%	1	4%	5	21%	17	71%	1	4%	18	75%
Parent Not in Armed Forces	45	21	47%	24	53%	1	4%	5	21%	17	71%	1	4%	18	75%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

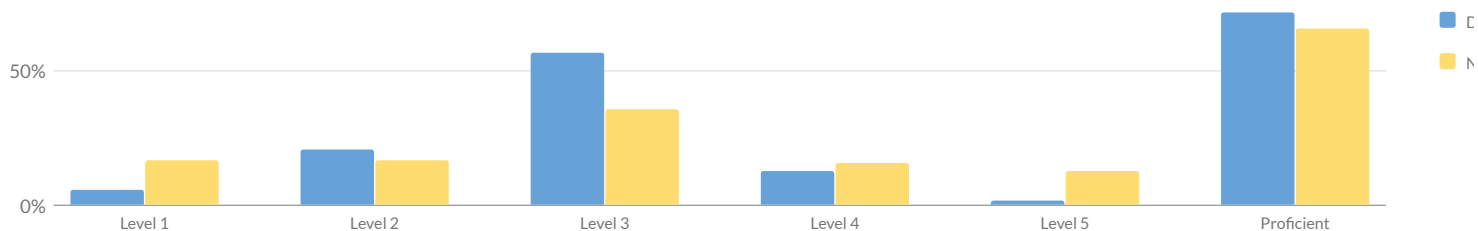
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	0	0%	4	10%	9	23%	4	10%	22	56%	35	90%
Female	18	0	0%	2	11%	2	11%	4	22%	10	56%	16	89%
Male	21	0	0%	2	10%	7	33%	0	0%	12	57%	19	90%
General Education Students	31	0	0%	2	6%	4	13%	4	13%	21	68%	29	94%
Students with Disabilities	8	0	0%	2	25%	5	63%	0	0%	1	13%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
White	36	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	39	0	0%	4	10%	9	23%	4	10%	22	56%	35	90%
Economically Disadvantaged	18	0	0%	3	17%	7	39%	1	6%	7	39%	15	83%
Not Economically Disadvantaged	21	0	0%	1	5%	2	10%	3	14%	15	71%	20	95%
Non-English Language Learner	39	0	0%	4	10%	9	23%	4	10%	22	56%	35	90%
Not in Foster Care	39	0	0%	4	10%	9	23%	4	10%	22	56%	35	90%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	36	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	39	0	0%	4	10%	9	23%	4	10%	22	56%	35	90%
Parent Not in Armed Forces	39	0	0%	4	10%	9	23%	4	10%	22	56%	35	90%

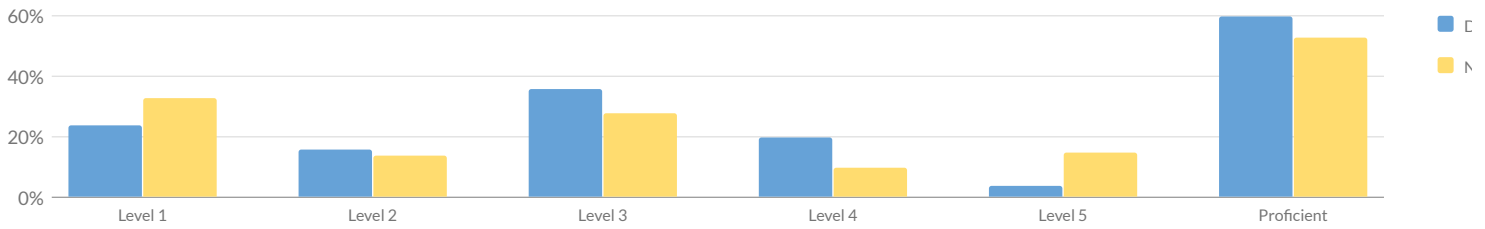
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	3	6%	10	21%	27	57%	6	13%	1	2%	34	72%
Female	23	1	4%	5	22%	15	65%	2	9%	0	0%	17	74%
Male	24	2	8%	5	21%	12	50%	4	17%	1	4%	17	71%
General Education Students	35	0	0%	7	20%	21	60%	6	17%	1	3%	28	80%
Students with Disabilities	12	3	25%	3	25%	6	50%	0	0%	0	0%	6	50%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
White	44	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	47	3	6%	10	21%	27	57%	6	13%	1	2%	34	72%
Economically Disadvantaged	21	2	10%	4	19%	11	52%	4	19%	0	0%	15	71%
Not Economically Disadvantaged	26	1	4%	6	23%	16	62%	2	8%	1	4%	19	73%
Non-English Language Learner	47	3	6%	10	21%	27	57%	6	13%	1	2%	34	72%
Not in Foster Care	47	3	6%	10	21%	27	57%	6	13%	1	2%	34	72%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	43	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	47	3	6%	10	21%	27	57%	6	13%	1	2%	34	72%
Parent Not in Armed Forces	47	3	6%	10	21%	27	57%	6	13%	1	2%	34	72%

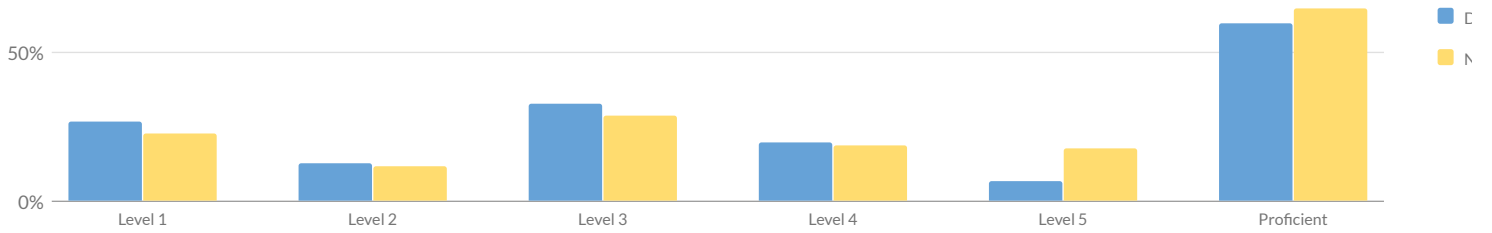
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	6	24%	4	16%	9	36%	5	20%	1	4%	15	60%
Female	9	3	33%	1	11%	4	44%	0	0%	1	11%	5	56%
Male	16	3	19%	3	19%	5	31%	5	31%	0	0%	10	63%
General Education Students	23	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	24	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	25	6	24%	4	16%	9	36%	5	20%	1	4%	15	60%
Economically Disadvantaged	9	4	44%	2	22%	3	33%	0	0%	0	0%	3	33%
Not Economically Disadvantaged	16	2	13%	2	13%	6	38%	5	31%	1	6%	12	75%
Non-English Language Learner	25	6	24%	4	16%	9	36%	5	20%	1	4%	15	60%
Not in Foster Care	25	6	24%	4	16%	9	36%	5	20%	1	4%	15	60%
Not Homeless	25	6	24%	4	16%	9	36%	5	20%	1	4%	15	60%
Not Migrant	25	6	24%	4	16%	9	36%	5	20%	1	4%	15	60%
Parent Not in Armed Forces	25	6	24%	4	16%	9	36%	5	20%	1	4%	15	60%

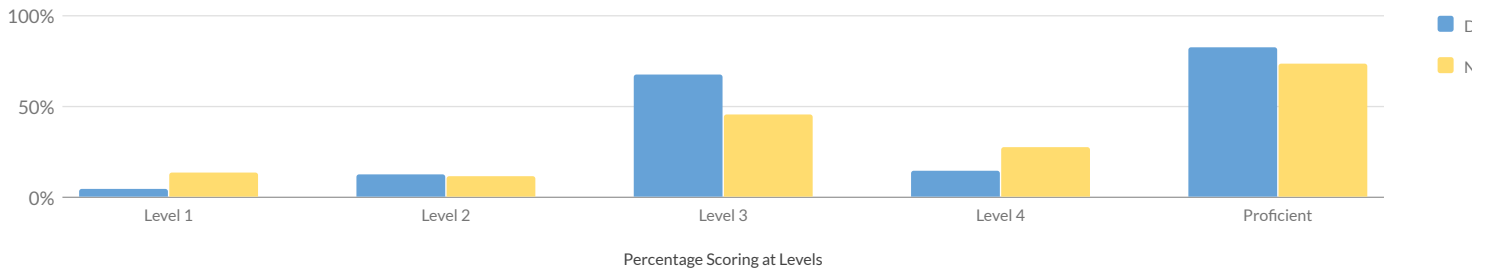
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

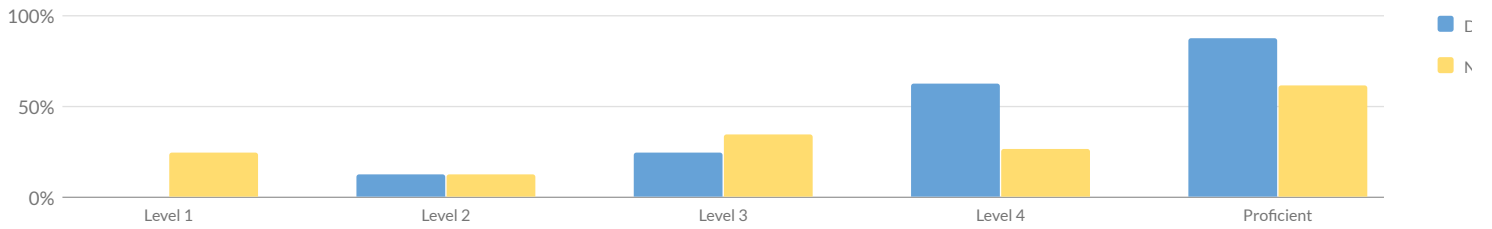
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	4	27%	2	13%	5	33%	3	20%	1	7%	9	60%
Female	11	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	15	4	27%	2	13%	5	33%	3	20%	1	7%	9	60%
White	15	4	27%	2	13%	5	33%	3	20%	1	7%	9	60%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	4	27%	2	13%	5	33%	3	20%	1	7%	9	60%
Not in Foster Care	15	4	27%	2	13%	5	33%	3	20%	1	7%	9	60%
Not Homeless	15	4	27%	2	13%	5	33%	3	20%	1	7%	9	60%
Not Migrant	15	4	27%	2	13%	5	33%	3	20%	1	7%	9	60%
Parent Not in Armed Forces	15	4	27%	2	13%	5	33%	3	20%	1	7%	9	60%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



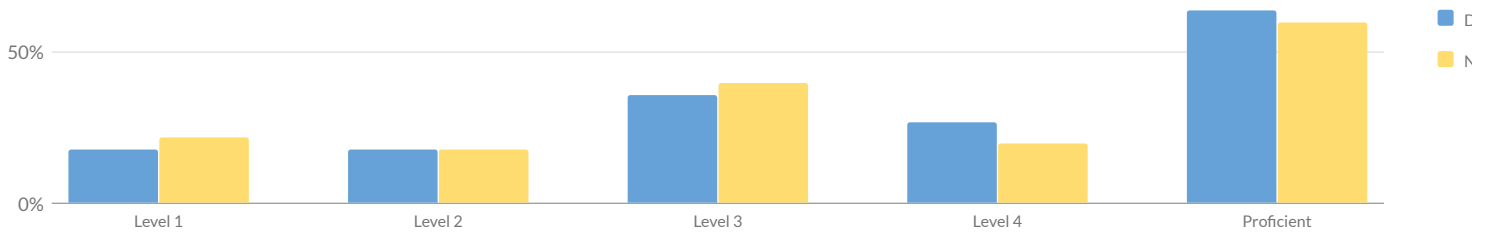
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	40	2	5%	5	13%	27	68%	6	15%	33	83%
Female	21	1	5%	2	10%	16	76%	2	10%	18	86%
Male	19	1	5%	3	16%	11	58%	4	21%	15	79%
General Education Students	31	2	6%	0	0%	23	74%	6	19%	29	94%
Students with Disabilities	9	0	0%	5	56%	4	44%	0	0%	4	44%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	38	–	–	–	–	–	–	–	–	–	–
Small Group Total	40	2	5%	5	13%	27	68%	6	15%	33	83%
Economically Disadvantaged	15	0	0%	4	27%	10	67%	1	7%	11	73%
Not Economically Disadvantaged	25	2	8%	1	4%	17	68%	5	20%	22	88%
Non-English Language Learner	40	2	5%	5	13%	27	68%	6	15%	33	83%
Not in Foster Care	40	2	5%	5	13%	27	68%	6	15%	33	83%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	37	–	–	–	–	–	–	–	–	–	–
Not Migrant	40	2	5%	5	13%	27	68%	6	15%	33	83%
Parent Not in Armed Forces	40	2	5%	5	13%	27	68%	6	15%	33	83%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	32	0	0%	4	13%	8	25%	20	63%
Female	12	0	0%	2	17%	6	50%	4	33%	10	83%
Male	20	0	0%	2	10%	2	10%	16	80%	18	90%
General Education Students	32	0	0%	4	13%	8	25%	20	63%	28	88%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	30	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	32	0	0%	4	13%	8	25%	20	63%	28	88%
Economically Disadvantaged	15	0	0%	4	27%	2	13%	9	60%	11	73%
Not Economically Disadvantaged	17	0	0%	0	0%	6	35%	11	65%	17	100%
Non-English Language Learner	32	0	0%	4	13%	8	25%	20	63%	28	88%
Not in Foster Care	32	0	0%	4	13%	8	25%	20	63%	28	88%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	31	-	-	-	-	-	-	-	-	-	-
Not Migrant	32	0	0%	4	13%	8	25%	20	63%	28	88%
Parent Not in Armed Forces	32	0	0%	4	13%	8	25%	20	63%	28	88%

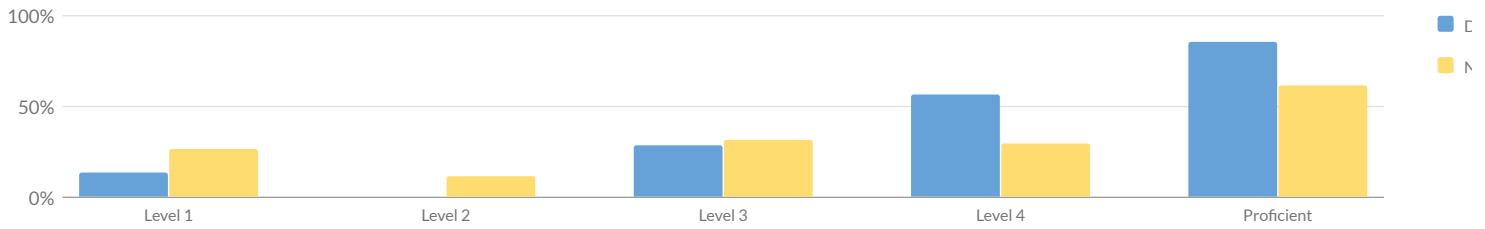
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	2	18%	2	18%	4	36%	3	27%	7	64%
Female	9	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
General Education Students	11	2	18%	2	18%	4	36%	3	27%	7	64%
White	11	2	18%	2	18%	4	36%	3	27%	7	64%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	2	18%	2	18%	4	36%	3	27%	7	64%
Not in Foster Care	11	2	18%	2	18%	4	36%	3	27%	7	64%
Not Homeless	11	2	18%	2	18%	4	36%	3	27%	7	64%
Not Migrant	11	2	18%	2	18%	4	36%	3	27%	7	64%
Parent Not in Armed Forces	11	2	18%	2	18%	4	36%	3	27%	7	64%

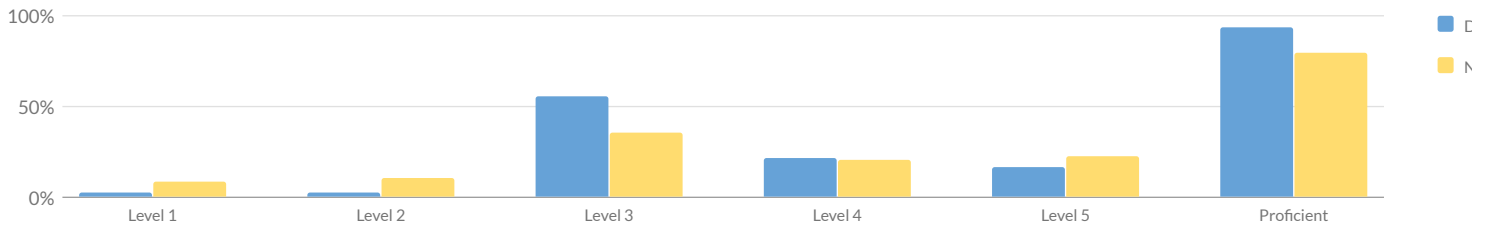
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	1	14%	0	0%	2	29%	4	57%	6	86%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
General Education Students	7	1	14%	0	0%	2	29%	4	57%	6	86%
White	6	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	0	0%	2	29%	4	57%	6	86%
Not Economically Disadvantaged	7	1	14%	0	0%	2	29%	4	57%	6	86%
Non-English Language Learner	7	1	14%	0	0%	2	29%	4	57%	6	86%
Not in Foster Care	7	1	14%	0	0%	2	29%	4	57%	6	86%
Not Homeless	7	1	14%	0	0%	2	29%	4	57%	6	86%
Not Migrant	7	1	14%	0	0%	2	29%	4	57%	6	86%
Parent Not in Armed Forces	7	1	14%	0	0%	2	29%	4	57%	6	86%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	1	3%	1	3%	20	56%	8	22%	6	17%	34	94%
Female	12	1	8%	1	8%	7	58%	0	0%	3	25%	10	83%
Male	24	0	0%	0	0%	13	54%	8	33%	3	13%	24	100%
General Education Students	26	1	4%	1	4%	14	54%	4	15%	6	23%	24	92%
Students with Disabilities	10	0	0%	0	0%	6	60%	4	40%	0	0%	10	100%
White	36	1	3%	1	3%	20	56%	8	22%	6	17%	34	94%
Economically Disadvantaged	17	1	6%	0	0%	11	65%	4	24%	1	6%	16	94%
Not Economically Disadvantaged	19	0	0%	1	5%	9	47%	4	21%	5	26%	18	95%
Non-English Language Learner	36	1	3%	1	3%	20	56%	8	22%	6	17%	34	94%
Not in Foster Care	36	1	3%	1	3%	20	56%	8	22%	6	17%	34	94%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	35	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	36	1	3%	1	3%	20	56%	8	22%	6	17%	34	94%
Parent Not in Armed Forces	36	1	3%	1	3%	20	56%	8	22%	6	17%	34	94%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	40
Female	20
Male	20
General Education Students	33
Students with Disabilities	7
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
White	36
Multiracial	2
Economically Disadvantaged	20
Not Economically Disadvantaged	20
Non-English Language Learner	40
Not in Foster Care	40
Homeless	3
Not Homeless	37
Not Migrant	40
Parent Not in Armed Forces	40

See report card Glossary and Guide for criteria used to include students in this table.

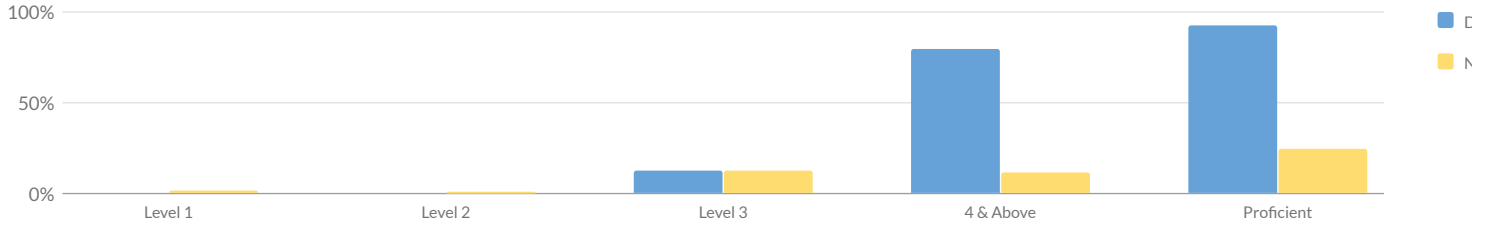
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	28	93%	0	0%	0	0%	4	13%	24	80%	28	93%
Female	13	0	0%	13	100%	0	0%	0	0%	2	15%	11	85%	13	100%
Male	17	2	12%	15	88%	0	0%	0	0%	2	12%	13	76%	15	88%
General Education Students	25	1	4%	24	96%	0	0%	0	0%	1	4%	23	92%	24	96%
Students with Disabilities	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	28	2	—	26	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	2	7%	28	93%	0	0%	0	0%	4	13%	24	80%	28	93%
Economically Disadvantaged	7	1	14%	6	86%	0	0%	0	0%	1	14%	5	71%	6	86%
Not Economically Disadvantaged	23	1	4%	22	96%	0	0%	0	0%	3	13%	19	83%	22	96%
Non-English Language Learner	30	2	7%	28	93%	0	0%	0	0%	4	13%	24	80%	28	93%
Not in Foster Care	30	2	7%	28	93%	0	0%	0	0%	4	13%	24	80%	28	93%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	29	2	—	27	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	2	7%	28	93%	0	0%	0	0%	4	13%	24	80%	28	93%
Parent Not in Armed Forces	30	2	7%	28	93%	0	0%	0	0%	4	13%	24	80%	28	93%

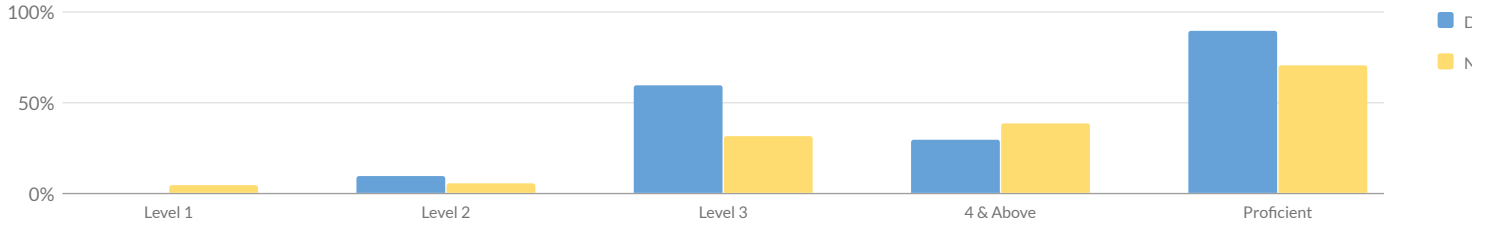
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	28	0	0	28	100
Female	13	0	0	13	100
Male	15	0	0	15	100
General Education Students	24	0	0	24	100
Students with Disabilities	4	0	0	4	100
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	22	0	0	22	100
Non-English Language Learner	28	0	0	28	100
Not in Foster Care	28	0	0	28	100
Not Migrant	28	0	0	28	100
Parent Not in Armed Forces	28	0	0	28	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



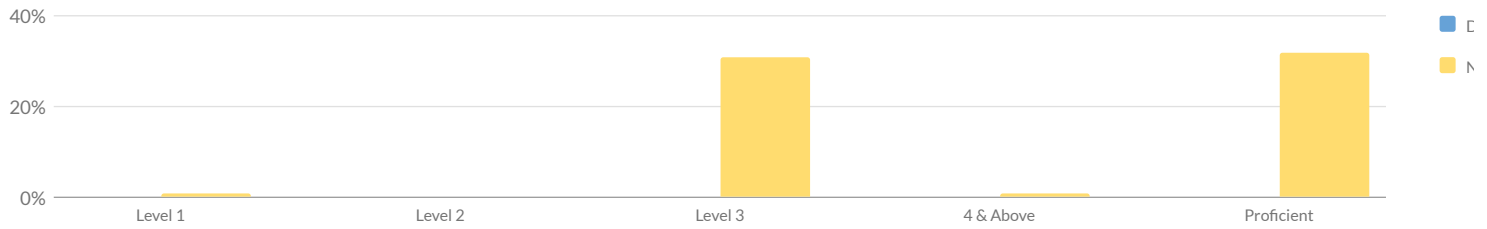
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	0	0%	30	100%	0	0%	3	10%	18	60%	9	30%	27	90%
Female	13	0	0%	13	100%	0	0%	1	8%	7	54%	5	38%	12	92%
Male	17	0	0%	17	100%	0	0%	2	12%	11	65%	4	24%	15	88%
General Education Students	25	0	0%	25	100%	0	0%	1	4%	15	60%	9	36%	24	96%
Students with Disabilities	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	28	0	—	28	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	0	0%	30	100%	0	0%	3	10%	18	60%	9	30%	27	90%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	1	14%	6	86%	0	0%	6	86%
Not Economically Disadvantaged	23	0	0%	23	100%	0	0%	2	9%	12	52%	9	39%	21	91%
Non-English Language Learner	30	0	0%	30	100%	0	0%	3	10%	18	60%	9	30%	27	90%
Not in Foster Care	30	0	0%	30	100%	0	0%	3	10%	18	60%	9	30%	27	90%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	29	0	—	29	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	0	0%	30	100%	0	0%	3	10%	18	60%	9	30%	27	90%
Parent Not in Armed Forces	30	0	0%	30	100%	0	0%	3	10%	18	60%	9	30%	27	90%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	28	0	0	28	100
Female	13	0	0	13	100
Male	15	0	0	15	100
General Education Students	24	0	0	24	100
Students with Disabilities	4	0	0	4	100
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	22	0	0	22	100
Non-English Language Learner	28	0	0	28	100
Not in Foster Care	28	0	0	28	100
Not Migrant	28	0	0	28	100
Parent Not in Armed Forces	28	0	0	28	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



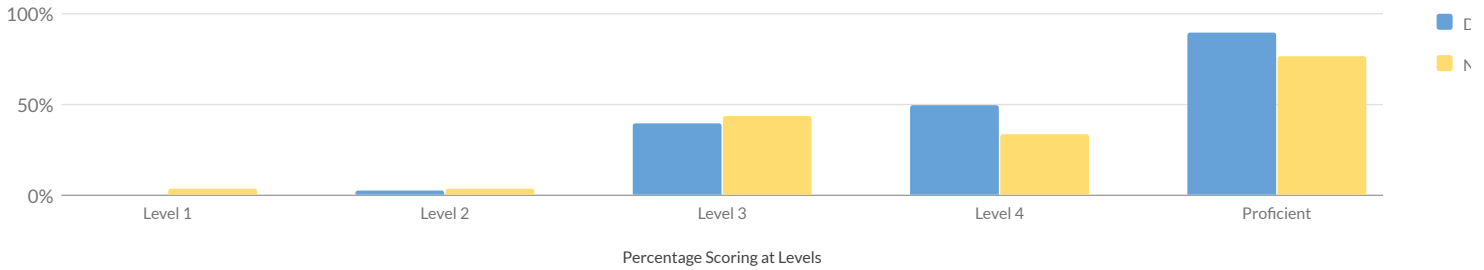
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	28	28	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	29	29	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	29	100	0	0
Female	13	13	100	0	0
Male	16	16	100	0	0
General Education Students	25	25	100	0	0
Students with Disabilities	4	4	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	22	22	100	0	0
Non-English Language Learner	29	29	100	0	0
Not in Foster Care	29	29	100	0	0
Not Migrant	29	29	100	0	0
Parent Not in Armed Forces	29	29	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



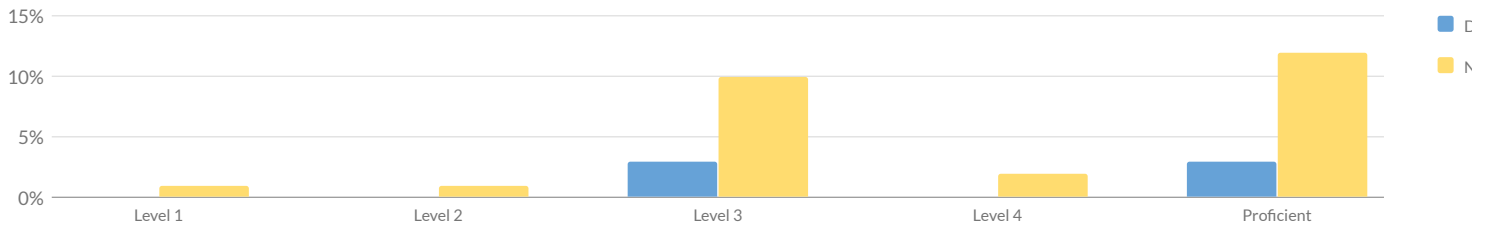
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	28	93%	0	0%	1	3%	12	40%	15	50%	27	90%
Female	13	0	0%	13	100%	0	0%	1	8%	7	54%	5	38%	12	92%
Male	17	2	12%	15	88%	0	0%	0	0%	5	29%	10	59%	15	88%
General Education Students	25	0	0%	25	100%	0	0%	1	4%	9	36%	15	60%	24	96%
Students with Disabilities	5	2	40%	3	60%	0	0%	0	0%	3	60%	0	0%	3	60%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	28	1	—	27	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	2	7%	28	93%	0	0%	1	3%	12	40%	15	50%	27	90%
Economically Disadvantaged	7	1	14%	6	86%	0	0%	0	0%	4	57%	2	29%	6	86%
Not Economically Disadvantaged	23	1	4%	22	96%	0	0%	1	4%	8	35%	13	57%	21	91%
Non-English Language Learner	30	2	7%	28	93%	0	0%	1	3%	12	40%	15	50%	27	90%
Not in Foster Care	30	2	7%	28	93%	0	0%	1	3%	12	40%	15	50%	27	90%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	29	2	—	27	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	2	7%	28	93%	0	0%	1	3%	12	40%	15	50%	27	90%
Parent Not in Armed Forces	30	2	7%	28	93%	0	0%	1	3%	12	40%	15	50%	27	90%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	28	1	4	27	96
Female	13	0	0	13	100
Male	15	1	7	14	93
General Education Students	24	0	0	24	100
Students with Disabilities	4	1	25	3	75
Economically Disadvantaged	7	1	14	6	86
Not Economically Disadvantaged	21	0	0	21	100
Non-English Language Learner	28	1	4	27	96
Not in Foster Care	28	1	4	27	96
Not Migrant	28	1	4	27	96
Parent Not in Armed Forces	28	1	4	27	96

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	29	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Female	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	17	16	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
General Education Students	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	28	27	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	29	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Economically Disadvantaged	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	23	22	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Non-English Language Learner	30	29	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Not in Foster Care	30	29	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	29	28	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	29	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Parent Not in Armed Forces	30	29	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	27	27	100	0	0
Female	13	13	100	0	0
Male	14	14	100	0	0
General Education Students	23	23	100	0	0
Students with Disabilities	4	4	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	21	21	100	0	0
Non-English Language Learner	27	27	100	0	0
Not in Foster Care	27	27	100	0	0
Not Migrant	27	27	100	0	0
Parent Not in Armed Forces	27	27	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

